

Academic Innovation

EYP/®

EYP is the leading architecture and engineering firm developing new ideas and design solutions with mission-driven clients in higher education, government, healthcare, and science & technology.

Our clients are in the business of changing lives for the better: promoting peace and prosperity; educating the next generation; transforming the healthcare experience; driving discovery and innovation; and protecting the environment. They expect their buildings to have as profound an impact on human behavior and performance as they do on energy and the environment – that’s why they come to EYP.

We believe the built environment empowers our clients to succeed – as individuals and organizations – and that their success should be a key measure of building performance. Our interdisciplinary Total Impact Design™ approach helps clients achieve their mission.

We begin by understanding the “whys” driving every client’s vision, needs, and goals. We encourage our clients to be ambitious – to imagine a future where expectations are achieved and even surpassed. The design we co-create is realized through creative collaboration and an iterative process tested and informed by rigorous research. Long after project completion, we continue to partner with clients to measure and analyze how a building contributes to the ongoing success of their mission.

EYP design innovation is characterized by our dedication to:

People – *liberating potential to transform human performance*

Purpose – *actively helping clients advance their mission*

Planet – *maximizing available resources to advance sustainability*

Inspired by our clients, design is how we make a positive impact on the world.



ACADEMIC INNOVATION

Today's classrooms must accommodate multi-modal presentations and group learning, as well as the traditional pedagogical system of text-based lectures and testing – all within a single space. Our designs for collaborative/experimental academic spaces maximize instructor-to-student and student-to-student contact while incorporating technology as a learning tool. Whether known as Maker Spaces, Innovation Zones, or Classatories (hybrid classroom/labs), today's learning spaces simulate real-world creative environments to help students develop higher-order critical-thinking and collaborative skills.

Contact

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Lehigh University Bethlehem, PA
Mountaintop Campus

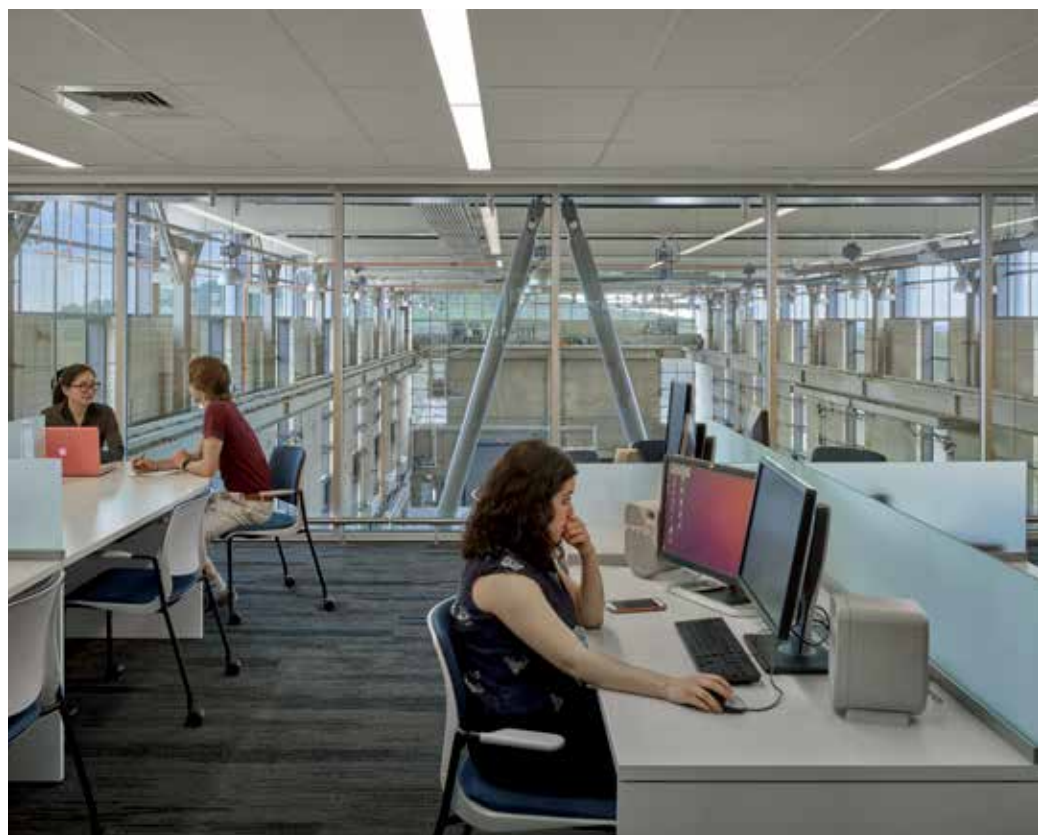


Lehigh University and EYP transformed an abandoned steel research facility into an experiential 21st century academic environment and a true campus building that reaches out to its Mountaintop setting. Within the building a range of spaces were created for the new Data X analytics program and other collaborative environments where cross disciplinary groups could come together, built with maximum flexibility in mind to allow for growth and change.

The interventions sought to create an innovative environment for collaboration across the University and with outside partners, while harnessing the energy of the inspirational spaces in the existing building. The dynamic insertions of the three story 'mixing boxes' and the stairs created connectivity between the circulation at the quad side, the work spaces in the linear 'Crescent' and the high bays. They contain lounge, meeting and working areas, projecting into the 50' high bay spaces and creating a tension between the original awe-inspiring industrial space and the new uses that transform it. The bays themselves have new infrastructure where teams can come together to create projects and maker spaces in their ancillary wings.

The new linear addition on the east side played a fundamental part in transforming the business park building into a true campus building. By relocating the Crescent circulation to the quad side of the building, large open areas could be created within for flexible classrooms and work areas.

- 63,000 GSF Modernization
- Architecture, MEP & Structural Engineering, Programming, Energy Analysis, Construction Administration





Seattle University Seattle, WA
Center for Science & Innovation (CSI)



The CSI is a 275,000 GSF complex consisting of a new building at the campus gateway and the transformation of two existing STEM buildings - Bannan Science and Bannan Engineering. The project will transform the facilities into an integrated complex for the College of Science and Engineering, celebrating the disciplines as the pivot of an educational experience at Seattle University. The complex will house the Biology, Chemistry, Civil & Environmental Engineering, Computer Science, Electrical & Computer Engineering, Mathematics, Mechanical Engineering and Physics departments.

The innovative program for the new facility includes community-activation components that support youth-serving organizations and form a dynamic public concourse on the first floor that will energize 12th Avenue. The Center for Community Engagement – the home of the Seattle University youth initiative that provides a pathway of support for local children and their families – is located prominently on the first-floor entry terrace that doubles as a community resource for the building's café. A large Makerspace that will be a university wide resource will wrap the corner, enlivening the campus entry.

The renovated buildings will be re-purposed for modern science and engineering. A new entry for Bannan Science will provide better circulation to promote connections within the complex. Bannan Engineering will gain a dynamic new hub at the building's crossroads on the third floor when the Engineering Project Center is consolidated there.

- 110,000 GSF New Construction
- 165,000 GSF Partial Modernization





Virginia Tech Blacksburg, VA
New Classroom Building



Virginia Tech's new classroom building advances the University's mission to "invent the future" by transforming the science learning environment. The cutting-edge design creates two radically different types of spaces: the SCALE-UP (Student Centered Active Learning Environments for Undergraduate Programs) classroom and the classstary, a hybrid classroom/lab.

The two SCALE-UP rooms, whose concept was tested in other campus buildings, are furnished with 11 seven-foot round tables – the optimal size for interaction, according to NCSU research – with microphones, power cords, and cable connections to monitors around the room. Nine students work in three groups of three, collaborating on real-world science problems.

The four flexible classstaries blend elements of traditional classroom and laboratories to support the Integrated Science Curriculum, in which students work in several disciplines – biology, chemistry, physics, etc., – within a single class period. Each classstary has a central wet lab area, moveable tables, and one or two fume hoods and sinks. Enclosed, connected prep spaces house equipment requiring supervision. Write-up spaces between wet labs also support informal study outside class hours.

- 74,000 GSF new construction
- Programming & Planning, Architecture, MEP Engineering





Bryant University Smithfield, RI
Academic Innovation Center



Bryant's new Academic Innovation Center (AIC) is an immersive, collaborative learning environment.

The AIC was designed to promote the entrepreneurial spirit that characterizes the renowned College of Business brand experience for both students and faculty. The 50,000 GSF facility is organized around the Innovation Forum, a highly flexible space whose furnishings and whiteboards can be reconfigured to support various group learning activities, enabling collaborative hands-on discovery. Semi-enclosed breakout spaces along the building perimeter provide quieter and more private group work settings. The AIC also includes tiered classrooms and flat-floor flexible classrooms to accommodate multimodal presentations and learning.

Reinforcing the concept that the building belongs to the entire university rather than a particular department, the design replaced assigned faculty offices with a flexible Faculty Workshop – including conference and storage space – that any faculty member can use whenever they are in the facility to work with students.

Prominently sited at the campus's main point of arrival, the AIC welcomes visitors and serves as the launching point for Admissions tours. A café is located near the building's main entrance and adjacent to the President's Walkway – the campus's central pedestrian circulation path.

- 50,000 GSF new construction
- Architecture, MEP Engineering, Programming & Planning, Energy Analysis, Construction Administration





Trinity University San Antonio, TX
Center for Sciences & Innovation



The forward-thinking design of CSI places the most innovative learning space at the building's front door on the main campus quadrangle. A series of student teamwork spaces – sized to accommodate both freshmen and seniors – supports the iterative think/model/make learning process.

Shared space fosters collaboration among class cohorts, enabling younger students to learn and be inspired by upper-level students. An operable glass wall enables the thinking space and the making space to be either separated or connected.

The double-height making space, dubbed “the Cube,” embeds the classroom experience in the laboratory. “Garages” containing the tools for making surround and are connected to the Cube via overhead doors. A moveable instructor station and movable student workstations – incorporating benchtops, white boards, tool cases, and digital displays – enable teaming areas to be easily reconfigured. Overhead garage doors that open onto the main campus quad allow students to move their projects outside, making them visible to the entire campus. An open computer lab and study spaces overlook the making space.

The glass-walled modeling space puts the excitement of the problem-solving process on display for students passing through the corridor. Classatories for sophomores and juniors also integrate lecture and lab spaces, emphasizing just-in-time learning prior to application.

- LEED Gold certified
- 155,000 GSF new construction
- 85,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Energy Analysis





Northeastern University Burlington, MA
Mixed-use Research Building



Reflecting Northeastern's commitment to addressing issues of global health, security, and sustainability, this leading-edge facility will serve as a research hub and the cornerstone for the University's emerging Innovation Campus. Laboratories will support a diverse array of academic, government, and private industry partners collaborating on research and education with new technologies to enhance the safety of new pharmaceuticals, advance competitiveness in the cyber age, and increase the nation's security and the capacity of its communities, critical systems, and infrastructure to withstand, respond to, and recover from man-made and natural catastrophes.

Our integrated AE design optimizes building efficiency, providing more net assignable space while reducing gross building area, and offers innovative, energy-saving MEP systems to save on first costs while reducing operating costs over the life of the building. The Design/Build team of EYP and Gilbane is taking a fast-track approach to meet a targeted completion date of Spring 2019.

- 105,000 GSF
- Research laboratories
- Scientific core facilities
- Makerspace
- Drone outdoor testing facility
- Campus conferencing center
- Office spaces
- Rooftop terrace
- Design/Build





NC A&T State University Greensboro, NC
Engineering Research & Innovation Center (ERIC)



The North Carolina Agricultural & Technical State University Engineering Research and Innovation Center (ERIC) will be a new, \$90M, state-of-the-art interdisciplinary and multi-functional facility for academics, research and community engagement, which shall provide the technology, environment and education necessary to meet the global challenges of tomorrow.

The facility will feature wet and dry labs, manufacturing and process systems high bay, core research high bay, bio-mechanical core lab, cyber security core lab, systems engineering lab, maker and fabrication spaces, ideation seminar rooms, classrooms, conference space, and offices.

The facility will host experiential learning and prototyping laboratories and studies, distance learning facilities, and modern learning spaces designed for hands on practice and innovation. The interior spaces of ERIC will contain thematic research spaces, living labs/experiential studios, modern reconfigurable classrooms, office and meeting spaces, and strategically designed open/green spaces. The three main programs in ERIC will be Cyber Security and Network Systems, Energy and Sustainability, and Health Applications.

- 130,000 GSF new construction





Radford University Radford, VA
Center for the Sciences



The Center for the Sciences realizes Radford's vision of a dynamic and welcoming new "front door" on East Main Street. The project expands existing science facilities to create a premier destination for STEM learning and research, supporting the University's Science Saturdays, an outstanding outreach programs for K-12 that introduced many current Radford students to Radford and the STEM fields.

The contemporary, LEED Silver design – nestled into the landscape to preserve views of the Blue Ridge Mountains – enhances visitors' sense of anticipation and arrival.

An open, cascading stair connects Main Street through the building to the main campus quadrangle. At the heart of the building, students, faculty, and visitors are invited into a unique science experience. Science Saturdays start with a briefing in the auditorium; students then rotate through the varied spaces of the Science Commons: an elliptical earth sciences museum; foundational teaching labs; and the domed planetarium – all structural building elements connected by informal learning spaces. The open stair leads students past teaching and research spaces to the greenhouse on the campus's main historic quadrangle.

- 115,000 GSF new construction
- Programming & Planning, Architecture, MEP Engineering





The College of New Jersey Ewing, NJ
New STEM Building



TCNJ's new 89,000 SF STEM building anchors a cross-disciplinary STEM Complex by uniting the existing science buildings to Armstrong Hall, home of the Engineering program. Reflecting the latest research and pedagogies, the new facility provides cutting-edge academic spaces and labs – including a robotics labs, biosafety level-2 testing labs, an engineering design studio, and a metal fabrication/assembly workshop – as well as student spaces, and faculty offices for the Schools of Engineering and Science.

The heart of the new building and the Complex at large is the Innovation Center – a unique glass-walled environment for collaborative learning and research – that visually and physically connects the digital design lab, student project space, metal fabrication workshop, and prototyping lab with 3D printers and laser cutter. Highly flexible and technologically robust, the venue accommodates multimodal presentations, seminars, and demonstrations of student projects.

Designed to foster group learning through an iterative think/model/make process, the Innovation Center also supports mechanical engineering, robots, and bio-medical engineering, which have adjacent wet labs and clean room.

Phase 1 of the project focuses on the new STEM facility, whose transitional design scheme responds in massing, scale, materials, and details to the campus's Collegiate Georgian architectural vernacular. The existing Science Complex will be enlarged by 23,600 GSF Chemistry addition. Phase 2 will modernize 56,000 GSF of existing classroom and lab space.

The project is designed to LEED Silver standards but will not pursue certification.

- 89,000 GSF new construction
- 56,000 GSF modernization
- 23,600 GSF addition
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering, Energy Analysis





SUNY Maritime Throggs Neck, NY
Maritime Academic Center



Prominently sited overlooking the Long Island Sound, the new Academic Building symbolizes SUNY Maritime's prominent role in the increasingly global arena of maritime education and affairs. The signature design reflects the institution's international reputation for preparing students for careers in the maritime industry.

The site-specific sustainable design reflects the close connection between maritime education and the natural marine environment. The open, flexible facility enables students to quickly move between classroom and training vessels. The facility houses a 350-seat auditorium, lecture halls, and classrooms for academic programs, which can also be used for maritime industry conferences.

A flexible atrium forum space, subdividable into three separate spaces, balances the dynamic tension between the conference and classroom wings. The structure, which is clad in local stone to reference the adjacent historic fort, appears to rise from the seawall it closely hugs.

Bioclimatic analysis and building orientation help reduce wind friction, conserve heat in winter, capture natural light, and provide cooling natural ventilation in summer.

- 45,400 GSF
- Architecture, Engineering, Programming & Planning, Geotechnical Site & Utility Improvements, Construction Administration





Pennsylvania State University University Park, PA
Steidle Building Renovation & Addition



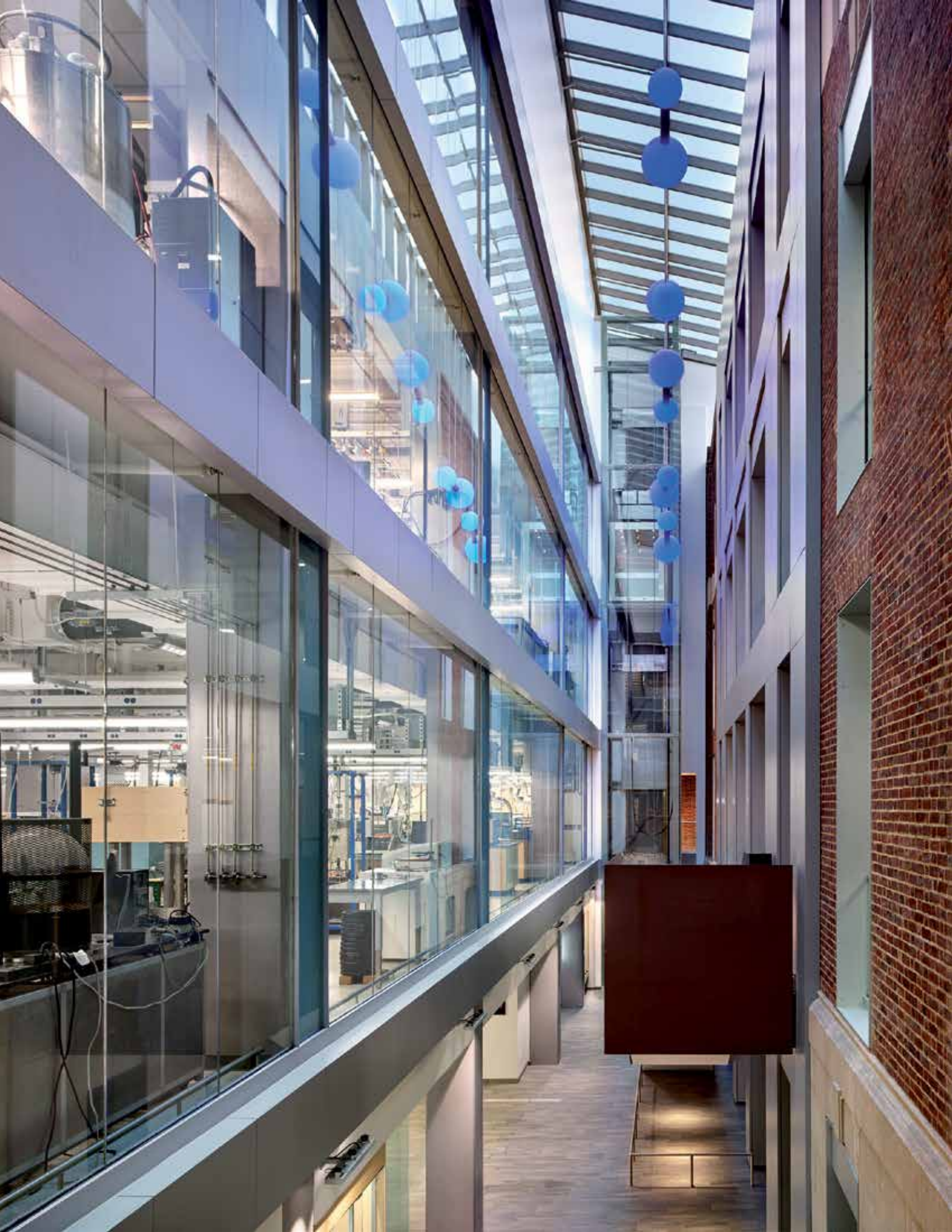
We have partnered with Penn State to transform the interior of the Steidle Building – a Charles Klauder design contributing to a National Register Historic District – into a sustainable state-of-the-art teaching and research environment for the Department of Materials Science and Engineering.

Originally built in 1931 as a U-shaped floor plan, a center wing was added in 1939. Analysis demonstrated that removing the 1939 wing could allow the addition of a new, larger infill to house highly flexible, technically-robust research spaces, with the building's original 1931 footprint supporting less intense functions. Our design organized the plan “research clusters” – suite spaces conducive to the increasingly interdisciplinary, collaborative research environment. The modernization design updated building systems, enhanced accessibility and life safety, and provided the infrastructure required for current and future materials science research.

This adaptive use project is designed to realize annual building energy cost savings of 42% relative to the ASHRAE 90.1-2007 baseline. Using a uniquely inclusive scenario-building process, the design team and PSU staff worked with our energy group to analyze first costs, energy performance, and operational savings simultaneously and in real time, ultimately helping the University reinvent a campus icon while saving over \$500,000 in construction costs.

- 34,000 GSF new construction
- 66,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Energy Analysis





University of New Mexico Albuquerque, NM

Physics & Astronomy Interdisciplinary Science Building (PAIS)

EYP worked with the University of New Mexico to design a new 137,000 GSF research facility for the Physics and Astronomy department and several Interdisciplinary Science Research Centers including ones for Bioinformatics and Genomics, Electron Microscopy, Geospatial Data Analysis, Stable Isotopes, and Human and Primate Biomedical Research. The acronym PAIS also means “country” in Spanish, and the complex will serve as a new public face for the University, a Federally designated Hispanic serving institution. The idea behind housing the Physics and Astronomy program with the Interdisciplinary Science Centers is to create a dynamic environment that brings all types of science disciplines and subject matter together to energize and create a culture that is integrative and stimulating.

The building responds to both the environmental and architectural legacy of New Mexico by clustering the form around a courtyard that will act as a unifying and enjoyable exterior oasis for occupants. Directly off the courtyard is an interior “living room” that is a gathering area for the faculty and students, linking all parts of the complex. Research team member’s offices and group focused spaces are arranged in a series of neighborhoods to foster “effective intellectual collisions”. The interior of the building will also celebrate the integration of the visual arts with the sciences through permanent display of several works by American-born Modernist painter Raymond Johnson, part of the Transcendental Painting Group, which he founded in 1938.

- 137,000 GSF new construction
- Architecture, Lab Planning



University of Maryland College Park, MD

Innovate, Design, and Engineer for America (IDEA) Factory

The IDEA Factory Building will enhance the ability of the A. James Clark School of Engineering to inspire innovation and entrepreneurship among its students and enable world class research. Its mission is to bring together students, faculty, and staff to conceive ideas, develop designs, build prototypes, enact business plans, and provide products to help spur economic development.

The building design features state-of-the-art laboratories, workshops, and collaboration spaces including Machine Learning Lab, Robotics Realization Lab, ALEx Garage (IDEA Factory Design Studio), Quantum Technology Center Lab, Alfred Gessow Rotorcraft Center

The IDEA Factory will be connected to the Jeong H. Kim Engineering Building via a pedestrian bridge, and its site is located within the Northeast District of the University's College Park campus. This area features a dense urban grid, bounded by natural and picturesque landscapes, with ample pedestrian circulation.

- 60,000 GSF new construction



Grinnell College Grinnell, IA
Humanities and Social Studies Complex



This project enables the College to re-think its approach to teaching and research across non-STEM fields. Flexible and adaptable design will foster working synergies among students and faculty by supporting active, collaborative learning. The keystone of the design is an expansive addition that unifies two landmark buildings – the 1917 Alumni Recitation Hall (38,000 GSF) and Carnegie Hall (14,000 GSF) – to create an immersive, tech-rich environment.

The design of the Complex is influenced by our research and best practices on discovery-based learning and collaboration spaces. “Learning laboratories” for the humanities and social sciences, similar to those for the physical and natural sciences, will incorporate the latest technologies. Adaptable spaces with easily reconfigured furnishings will support multimodal pedagogies.

The program organizes neighborhoods by shared intellectual interests to enable cross-disciplinary inquiry. Open and semi-private informal spaces in close proximity to labs and classrooms foster effective intellectual collisions to extend learning beyond the classroom. The scale of the project has the potential to reactivate Grinnell’s main campus quadrangle, while breathing new life into two beloved historic structures.

- 125,000 GSF new construction
- 52,000 GSF modernization
- Architecture, programming, planning, academic innovation, historic preservation, modernization





FIRM OVERVIEW

Disciplines

Architecture, Engineering, Energy, Environmental Graphic Design, Interior Design, Master Planning

Integrated Design Expertise

- Academic Innovation
- Diplomatic Facilities
- Energy & Sustainability
- Health Education
- Healthcare
- Historic Preservation
- Libraries
- Master Planning
- Mission Critical Facilities
- Modernization
- Science & Technology
- STEM
- Student Life
- Workplace

Research

- Building Science
- Healthcare Design
- STEM
- Energy
- Living-Learning
- Workplace

Recognition

- 2018 Top 25 Architecture Firms, *Architectural Record*
- 2018 Giants 300, Architecture/Engineering Firms, *Building Design + Construction*
- 2018 Top 500 Design Firms, *Engineering News-Record*
- 2018 Healthcare Giants, *Interior Design*
- 2017 Architect 50, *Architect Magazine*
- 2017 MEP Giants, *Consulting-Specifying Engineer*
- 2017 Top Architects, #1 for Healthcare Renovation, *Health Facilities Construction Quarterly*

SERVICES

Architecture

- Design
- Planning
- Programming
- Interior Design
- Life Safety
- Environmental Graphic Design
- Workplace Strategy & Design
- Master Planning

Energy

- Building Performance Optimization
 - Energy Audits
 - Energy Master Plans
 - Retro-commissioning

Engineering

- Electrical
- Fire Protection
- Mechanical
- Plumbing
- Security
- Structural
- Telecommunications

Consulting

- Graphic Design
- Marketing Communications
- Public Relations

HIGHER EDUCATION CLIENTS

Abilene Christian University
Adelphi University
Alamo Colleges
Albany College of Pharmacy and Health Sciences
Albany Law School
Amarillo College
American University
Amherst College
Angelo State University
Appalachian State University
Assumption College
Austin College
Austin Community College District
Austin Peay State University
Barnard College
Bay Path College
Baylor College of Medicine
Baylor University
Bemidji State University
Bennington College
Berea College
Binghamton University
Black Hills State University
Boston College
Boston University
Bowdoin University
Bowie State University
Brandeis University
Bridgewater College
Brookdale Community College
Brookhaven College
Brown University
Bryant University
Bucknell University
Buena Vista University
Cabrin College
Canisius College
Carleton College
Case Western Reserve University
Cazenovia College
Central College
Central Texas College
Chatham University
Christopher Newport University
Clarendon College
Clemson University
Clinton Community College
Coastal Bend College
Colby College
Colgate University
College of Saint Elizabeth
College of Staten Island
College of the Holy Cross
Collin College
Columbia University
Concordia College
Connecticut College
Cornell University
Dallas County Community College District
Dartmouth College
Del Mar College
Dominican College
Duke University
East Carolina University
East Carolina University School of Dental Medicine
Eastern Michigan University
Eastfield College
Effat University
El Centro College
Emmanuel College
Emory and Henry College
Emory University
Farmingdale State College, State University of New York
Finger Lakes Community College
Florida Southern College
Fordham University
Franklin & Marshall College
Franklin College
Frederick Community College
Gallaudet University
Galveston College
George Mason University
Georgetown University
Georgia Institute of Technology
Goucher College
Grinnell College
Hamilton College
Hampden-Sydney College
Hardin-Simmons University
Hartwick College

HIGHER EDUCATION CLIENTS

Harvard Business School
Harvard College Library
Harvard University
Harvard University, John F. Kennedy
 School of Government
Haverford College
Herkimer County Community College
Houston Baptist University
Houston Community College
Howard University
Hudson Valley Community College
Iowa State University
James Madison University
Johns Hopkins University
Kean University
Keene State College
Lafayette College
Laguardia Community College
Lamar Institute of Technology
Lamar State College - Port Arthur
Lamar University
Lehigh University
Lone Star College System
Loyola University New Orleans
Lubbock Christian University
Manhattanville College
Marist College
Marshall University
Massachusetts College of Liberal Arts
Massachusetts Institute of Technology
Massachusetts Maritime Academy
McMurry University
Medical University of South Carolina
Mercy College
Meredith College
Michigan State University
Middlebury College
Midwestern State University
Minnesota State Colleges & Universities
Mississippi State University
MIT Department of Facilities
Mitchell Community College
Mohawk Valley Community College
Monmouth University
Montclair State University
Montgomery College
Moravian College
Morgan State University
Mount Aloysius College
Mount Holyoke College
Mount Saint Mary College
Muskingum University
Navarro College
New Jersey City University
New Jersey Institute of Technology
New York University
North Carolina A&T State University
North Carolina Central University
North Carolina State University
Northeastern University
Northern Virginia Community College
Northland College
Northwestern University
Orange County Community College
Pace University
Pennsylvania State University
Prairie View A&M University
Princeton University
Purchase College
Quinsigamond Community College
Radford University
Ramapo College of New Jersey
Rensselaer Polytechnic Institute
Rice University
Richard Stockton College of New Jersey
Rochester Institute of Technology
Rockefeller University
Rockhurst University
Rockland Community College
Roger Williams University
Rollins College
Rowan College at Burlington County
Rutgers, The State University of New Jersey
Sage Colleges
Saint Joseph's College
Sam Houston State University
San Jacinto College
Sarah Lawrence College
School of Visual Arts
Schreiner University

HIGHER EDUCATION CLIENTS

Siena College
Skidmore College
Southern Methodist University
Southwestern University
Spring Hill College
Springfield Technical Community College
St. Edward's University
St. John's University
St. Mary's College of Maryland
St. Mary's University
St. Olaf College
Stanford University
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York College at Cortland
State University of New York Institute of
Technology at Utica/Rome
Stephen F. Austin State University
Stetson University
Stevenson University
Stony Brook University
Sul Ross State University
SUNY Broome Community College
SUNY Cobleskill
SUNY Geneseo
SUNY Maritime College
SUNY Polytechnic Institute
SUNY Upstate Medical University
Swarthmore College
Syracuse University
Tarleton State University
Tarrant County College
Temple University
Texas A&M College of Medicine
Texas A&M International University
Texas A&M University
Texas A&M University Baylor College of Dentistry
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Corpus Christi
Texas A&M University-Galveston
Texas A&M University-Kingsville
Texas A&M University-San Antonio
Texas A&M University-Texarkana
Texas Christian University
Texas Southern University
Texas State Technical College-Harlingen
Texas State Technical College-Waco
Texas State University
Texas Tech University
Texas Tech University Health Science Center
Texas Wesleyan University
Texas Woman's University
The Catholic University of America
The City University of New York
The College of New Jersey
The College of New Rochelle
The College of Saint Rose
The College of William & Mary
The College of Wooster
The George Washington University
The Ohio State University
The State University of New York
The Texas A&M University System
The Texas State University System
The University of North Carolina at Charlotte
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Brownsville
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas at San Antonio
The University of Texas at Tyler
The University of Texas Health Science Center at Houston
The University of Texas Health Science Center at
San Antonio
The University of Texas Medical Branch at Galveston
The University of Texas of the Permian Basin
The University of Texas System
The University of Texas-Pan American
Towson University
Transylvania University
Trinity College
Trinity University
Trinity Valley Community College
Trinity Washington University
Truman State University
Tufts University
Union College
United World College

HIGHER EDUCATION CLIENTS

University at Albany
University at Buffalo
University of Akron
University of California
University of Charleston
University of Chicago
University of Dallas
University of Dayton
University of Delaware
University of Denver
University of Florida
University of Houston
University of Houston - Clear Lake
University of Houston - Downtown
University of Houston - Victoria
University of Iowa
University of Mary Hardin - Baylor
University of Mary Washington
University of Maryland, Baltimore
University of Massachusetts Amherst
University of Massachusetts Dartmouth
University of Michigan
University of Minnesota
University of Missouri
University of New England
University of New Hampshire
University of New Haven
University of New Mexico
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of North Carolina at Pembroke
University of North Carolina at Wilmington
University of North Carolina School of Medicine
University of North Texas
University of North Texas System
University of Oxford
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Scranton
University of South Carolina
University of Southern Maine
University of St. Joseph Connecticut
University of St. Thomas
University of Tennessee at Knoxville
University of Texas MD Anderson Cancer Center
University of Texas Southwestern Medical Center
University of the Incarnate Word
University of Vermont
University of Virginia
University of Virginia Foundation
University of Wisconsin - Madison
University System of New Hampshire
UNT Health Science Center
University of Wisconsin - Whitewater
Vassar College
Virginia Commonwealth University
Virginia Community College System
Virginia Polytechnic Institute & State University
Virginia State University
Wake Technical Community College
Washington & Jefferson College
Washington College
Washington University in St. Louis
Wayne State University
Weatherford College
Wellesley College
West Texas A&M University
West Virginia University
Western Technical College
Wharton County Junior College
Wheaton College
Williams College
Winston-Salem State University
Worcester Polytechnic Institute
Yale University
Yale University School of Medicine
Yeshiva University

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