

STEM

EYP/®

EYP is the leading architecture and engineering firm developing new ideas and design solutions with mission-driven clients in higher education, government, healthcare, and science & technology.

Our clients are in the business of changing lives for the better: promoting peace and prosperity; educating the next generation; transforming the healthcare experience; driving discovery and innovation; and protecting the environment. They expect their buildings to have as profound an impact on human behavior and performance as they do on energy and the environment – that’s why they come to EYP.

We believe the built environment empowers our clients to succeed – as individuals and organizations – and that their success should be a key measure of building performance. Our interdisciplinary Total Impact Design™ approach helps clients achieve their mission.

We begin by understanding the “whys” driving every client’s vision, needs, and goals. We encourage our clients to be ambitious – to imagine a future where expectations are achieved and even surpassed. The design we co-create is realized through creative collaboration and an iterative process tested and informed by rigorous research. Long after project completion, we continue to partner with clients to measure and analyze how a building contributes to the ongoing success of their mission.

EYP design innovation is characterized by our dedication to:

People – *liberating potential to transform human performance*

Purpose – *actively helping clients advance their mission*

Planet – *maximizing available resources to advance sustainability*

Inspired by our clients, design is how we make a positive impact on the world.



SCIENCE

Designing buildings that improve the quality of science education is central to our mission. The demands of interdisciplinary study, and the rapid emergence of new fields, call for innovative and flexible designs that encourage collaboration. Our discovery process is founded on years of best practices in this building type, as well as critical research with our strategic partners. EYP's designs promote a culture of learning that allows science to be accessible, visible, and exciting to students, faculty, and communities.

Contact

John Baxter, AIA, LEED AP
202 471 5050 / jbaxter@eypae.com

We are committed to playing an active role in inspiring one million more students to major in Science, Technology, Engineering & Math (STEM):

eypae.com/stem

Our Research Program evaluates and substantiates the impact of our STEM and Live/Learn facility designs on occupant behaviors to inform design innovation:

eypae.com/stem-research

Middle Tennessee State University Murfreesboro, TN
Science Building

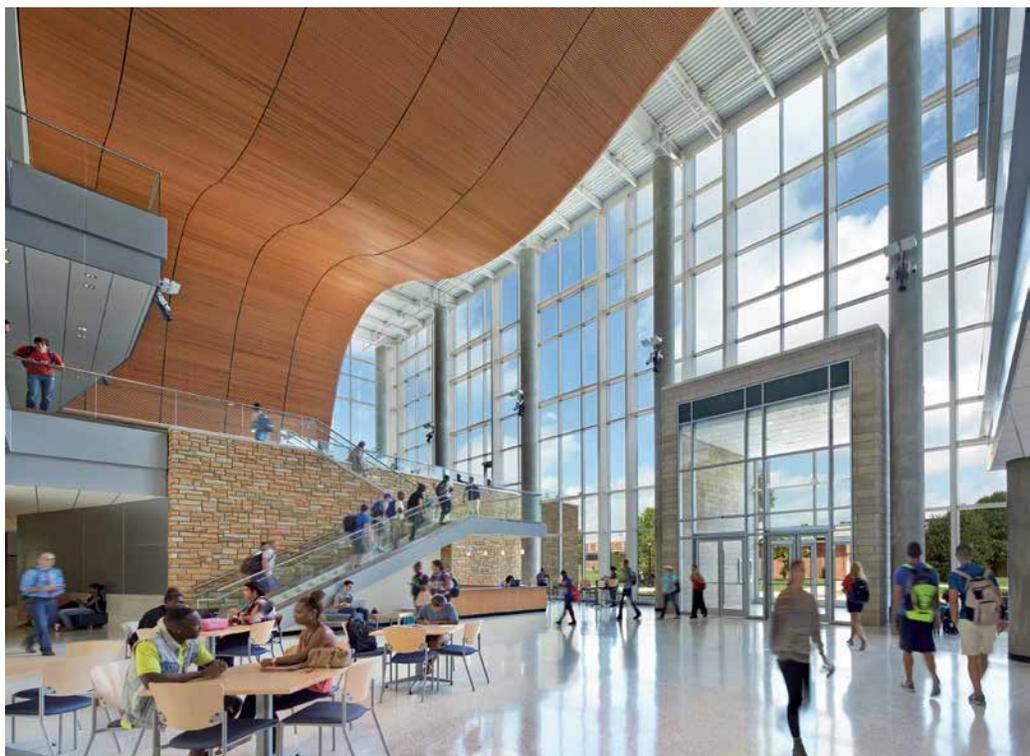


The new interdisciplinary science facility brings team-based learning to the forefront of the MTSU educational experience in chemistry and biology to advance the University's unique mission of preparing tomorrow's leaders in elementary and secondary education. The facility's transparent design stimulates interest across disciplines and encourages collaboration, discovery, and effective intellectual collisions. An open circulation plan ensures daylight and views in and out of the facility.

To support the increasingly collaborative, interdisciplinary nature of scientific methodology and team-based learning, the new building is organized around a series of intellectual neighborhoods based on shared scientific pursuits, rather than traditional departments. Each cluster of faculty offices, classrooms, teaching and research labs, and instrumentation/support spaces also includes informal student spaces to facilitate faculty-student interaction and group work for both class and research projects. Neighborhood wet bench spaces offer shared instrumentation and communal write-up and group discussion rooms. To test new curricula and pedagogies, experimental learning spaces incorporate both low and high technologies, including imaging and communications systems with sinks and movable tables.

MTSU's new science building houses 49 labs and supports a broad range of programs beyond biology and chemistry, such as aerospace, agribusiness/agriculture, engineering technology, nursing, physics and astronomy, elementary education, wellness and exercise science, nutrition/food science, geology, and social work. The design was a joint venture between EYP, TMP, and Hastings Architecture Associates.

- 257,000 GSF new construction
- Programming & Planning, Architecture, Laboratory Planning, Energy Analysis





College of the Holy Cross Worcester, MA
Integrated Science Complex

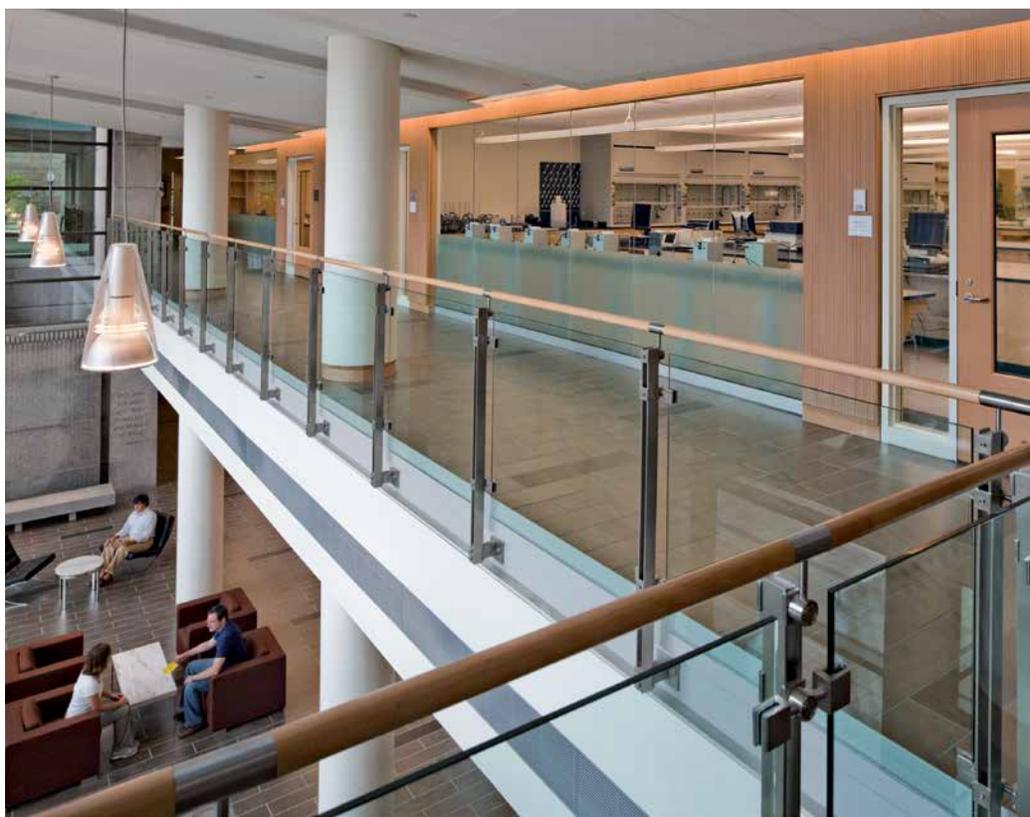
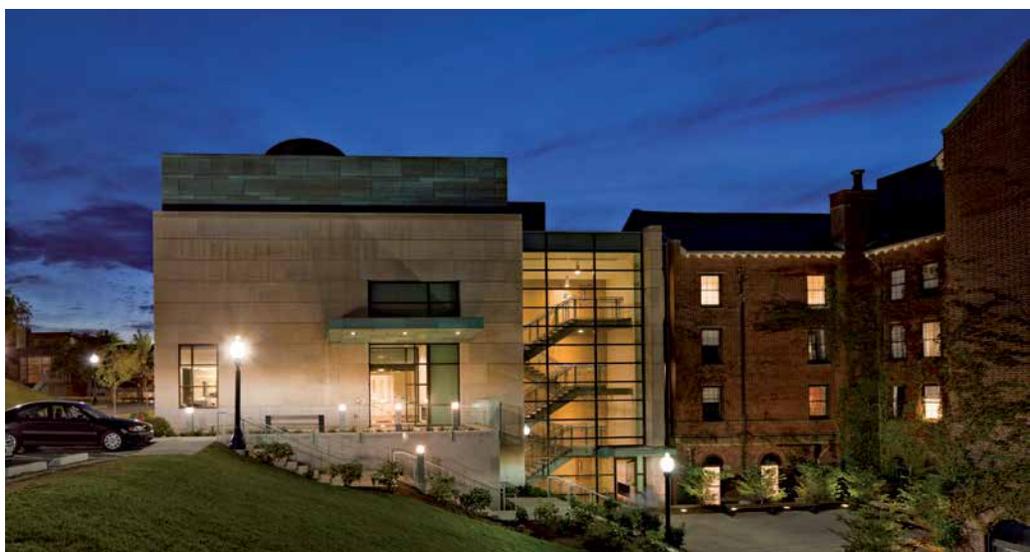


The College of the Holy Cross sought to foster collaborative, interdisciplinary science teaching, learning, and research within a facility that would open the excitement of scientific experimentation and discovery to the community. The facility needed to provide opportunities for effective intellectual collisions among the sciences and across the liberal arts.

The Integrated Science Complex connects the renovated Haberlin, Beaven, O'Neil, and Swords Halls to the new Smith Labs, creating an exciting multidisciplinary science community whose open spaces attract students from all over campus. New and renovated atria give the complex an open and inviting feeling and form a connective spine, visually uniting three levels of entryways. A variety of gathering places on every level provide opportunities for group study and conversation. The complex includes teaching and research space for chemistry, biochemistry and physics.

With its transparent walls and strategic adjacencies of classrooms, public spaces, and laboratories, this campus focal point puts science on display. By renovating and adding to existing structures, the College gained a state-of-the-art science complex at far lesser cost and disruption than new construction.

- LEED Gold certified
- 43,800 GSF new construction
- 89,700 GSF modernization
- 12,300 GSF addition
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering, Energy Analysis
- Boston Society of Architects – Honor Award
- AIA New England Honor Award for Design Excellence
- The Hobson Award





Pennsylvania State University State College, PA
Steidle Building



EYP partnered with Penn State to transform the Steidle Building – a Charles Klauder design contributing to a National Register Historic District – into a sustainable, state-of-the-art teaching and research environment for the Department of Materials Science and Engineering.

Originally built in 1931 as a U-shaped floor plan, a center wing was added in 1939. Analysis demonstrated that removing the 1939 wing would allow the addition of a new, larger infill to house highly flexible, technically-robust research spaces, with the building's original 1931 footprint supporting less intense functions. Open bench “research cluster” suites support the increasingly interdisciplinary, collaborative research environment. Daylighting is driven deep into the building interior via a narrow, skylit atrium. The interior organization respects the symmetrical spirit of the original, but its previously dark, enclosed labs and offices are now infused with natural light and visible activity. The modernization preserves the historic exterior while updating building systems, enhancing accessibility and life safety, and providing infrastructure for current and future materials science research.

The fully modernized building realizes an annual energy savings of 42% relative to the ASHRAE 90.1-2007 baseline. Using a uniquely inclusive scenario-building process, the EYP design team and PSU staff, using EYP's proprietary energy modeling software, worked together to analyze multiple priorities simultaneously, including first costs, energy performance, and operational savings.

- 34,000 GSF new
- 66,000 GSF modernization
- Electrochemistry
- Structural materials
- Energy conservation
- Polymer system
- Illumination Award for Lighting Control Innovation, *Illuminating Engineering Society (IES)*





Seattle University Seattle, WA
Center for Science & Innovation (CSI)



The CSI is a 275,000 GSF complex consisting of a new building at the campus gateway and the transformation of two existing STEM buildings - Bannan Science and Bannan Engineering. The project will transform the facilities into an integrated complex for the College of Science and Engineering, celebrating the disciplines as the pivot of an educational experience at Seattle University. The complex will house the Biology, Chemistry, Civil & Environmental Engineering, Computer Science, Electrical & Computer Engineering, Mathematics, Mechanical Engineering and Physics departments.

The innovative program for the new facility includes community-activation components that support youth-serving organizations and form a dynamic public concourse on the first floor that will energize 12th Avenue. The Center for Community Engagement – the home of the Seattle University youth initiative that provides a pathway of support for local children and their families – is located prominently on the first-floor entry terrace that doubles as a community resource for the building's café. A large Makerspace that will be a university wide resource will wrap the corner, enlivening the campus entry.

The renovated buildings will be re-purposed for modern science and engineering. A new entry for Bannan Science will provide better circulation to promote connections within the complex. Bannan Engineering will gain a dynamic new hub at the building's crossroads on the third floor when the Engineering Project Center is consolidated there.

- 110,000 GSF New Construction
- 165,000 GSF Partial Modernization





Trinity University San Antonio, TX
Center for Sciences & Innovation



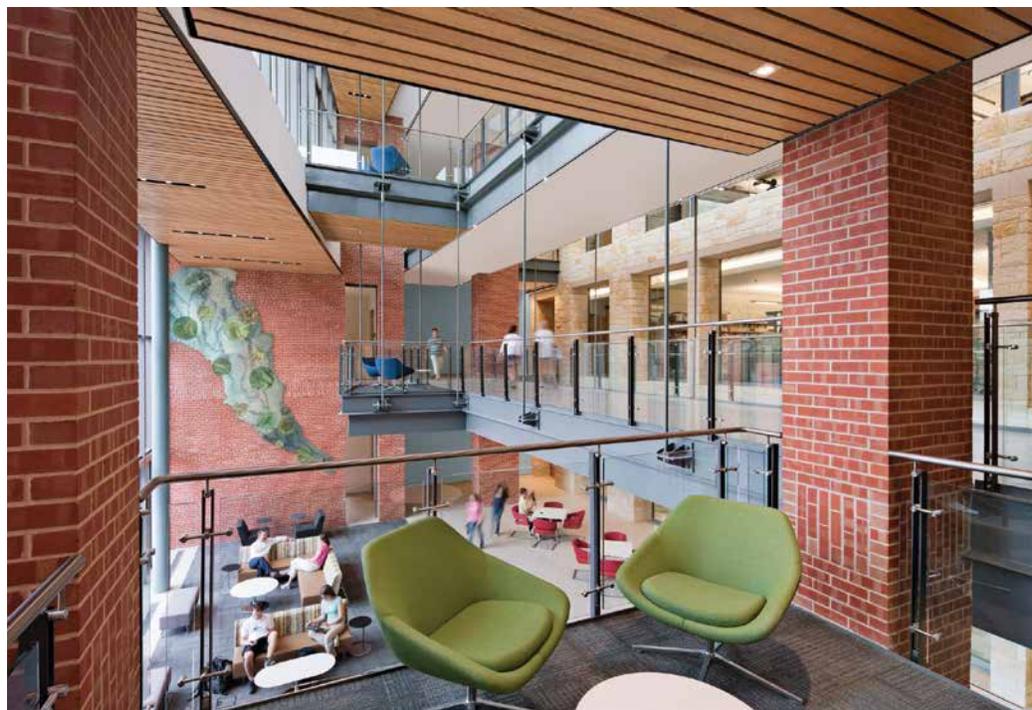
The forward-thinking design of CSI places the most innovative learning space at the building's front door on the main campus quadrangle. A series of student teamwork spaces – sized to accommodate both freshmen and seniors – supports the iterative think/model/make learning process.

Shared space fosters collaboration among class cohorts, enabling younger students to learn and be inspired by upper-level students. An operable glass wall enables the thinking space and the making space to be either separated or connected.

The double-height making space, dubbed “the Cube,” embeds the classroom experience in the laboratory. “Garages” containing the tools for making surround and are connected to the Cube via overhead doors. A moveable instructor station and movable student workstations – incorporating benchtops, white boards, tool cases, and digital displays – enable teaming areas to be easily reconfigured. Overhead garage doors that open onto the main campus quad allow students to move their projects outside, making them visible to the entire campus. An open computer lab and study spaces overlook the making space.

The glass-walled modeling space puts the excitement of the problem-solving process on display for students passing through the corridor. Classatories for sophomores and juniors also integrate lecture and lab spaces, emphasizing just-in-time learning prior to application.

- LEED Gold certified
- 155,000 GSF new construction
- 85,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Energy Analysis





University of Scranton Scranton, PA
Loyola Science Center

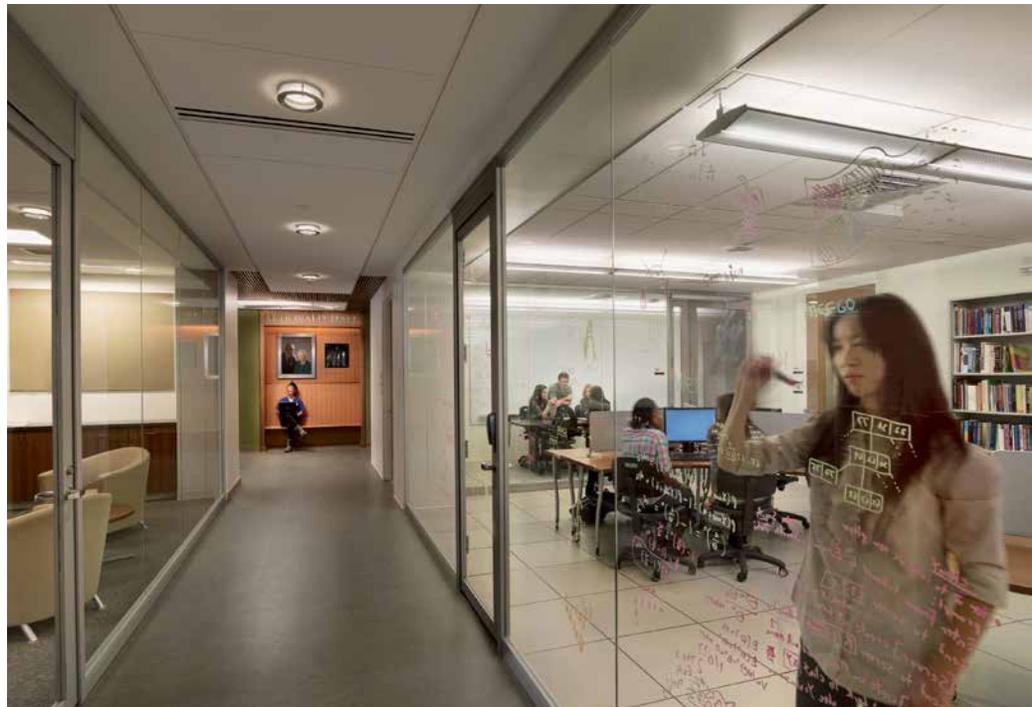


Prominently sited alongside a highway, the interdisciplinary Loyola Science Center is a signature campus gateway that communicates the excitement of science and the intellectual rigor that is a hallmark of the Jesuit tradition.

A series of stepped pavilions brings the massing of the facility down to the scale of neighboring buildings to frame a new science green adjacent to the historic Catlin House. The use of variegated local stone from the same quarry as the Scranton estate helps create a unified architectural expression on a campus with many variously hued brick buildings. A connecting concourse with a new atrium forms the heart of the Center, linking it closely with the Campus Commons and the DeNaples Center and Green. A mat slab foundation system mitigates the structural risks posed by abandoned coal mines deep beneath the site and the ground-borne, train-induced vibrations from a nearby railway line.

The design clusters groups of faculty/student research laboratories around suites of advanced teaching laboratories. Adjacent faculty offices and collaboration spaces facilitate faculty-faculty and student-faculty interaction. The student-focused design features variously scaled informal spaces strategically located outside of labs, off hallways, and near faculty offices. The atrium attracts students and faculty from all over campus, activating the building outside classroom hours.

- LEED Gold certified
- 166,500 GSF new construction
- 48,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering, Energy Analysis





LOVELA SCIENCE CENTER
SCIENCE of Human Endeavor

New York University New York, NY

Center for Genomics & Systems Biology Renovation



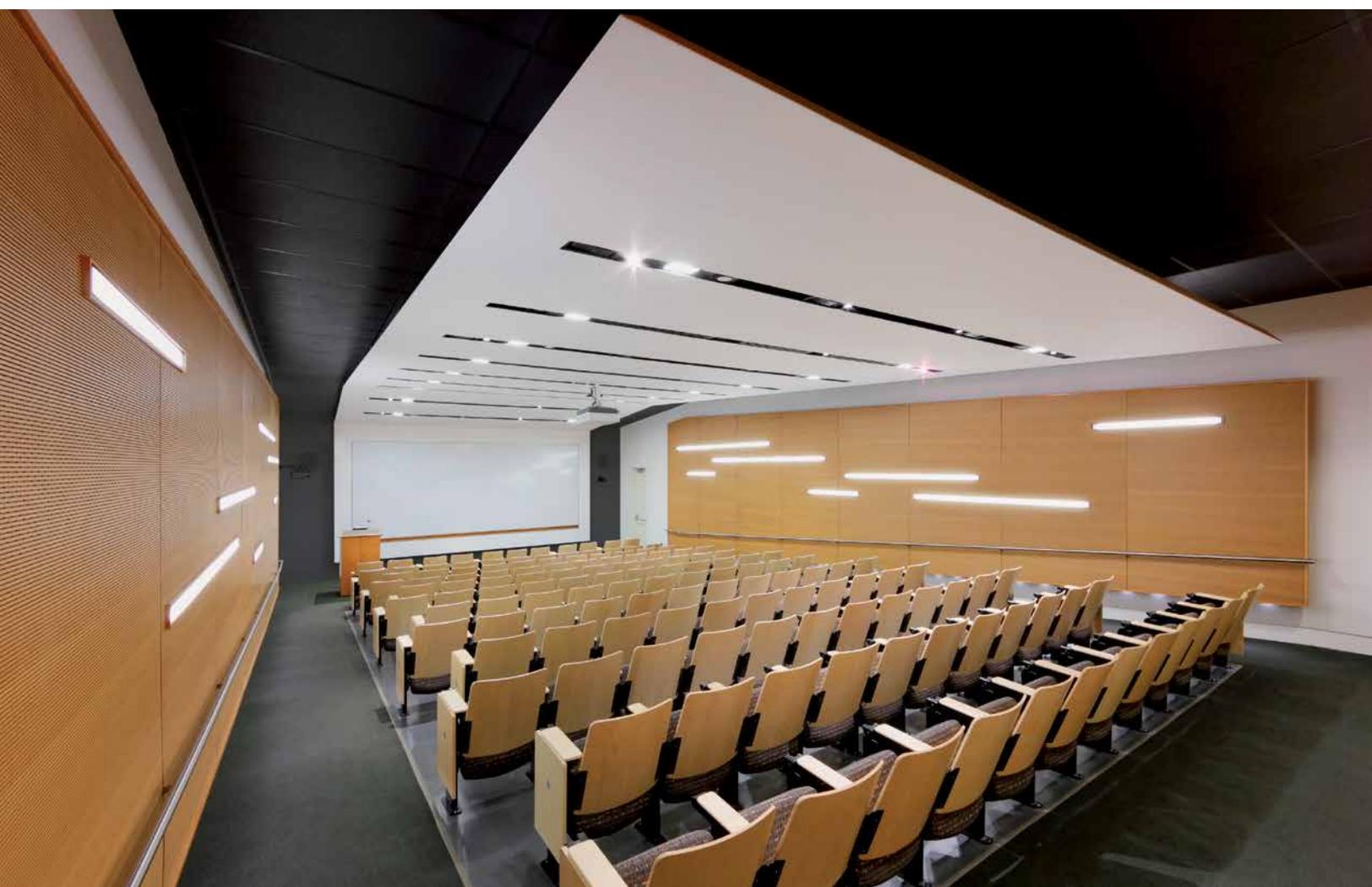
The Center for Genomics and Systems Biology is an interdisciplinary research center that rises behind the historic façades of three 100-year-old buildings in a dense urban neighborhood. To maximize space on the tightly constrained campus, the facility is innovatively planned as a 10-story, vertical scientific community that promotes collaboration by fostering circulation and interaction between floors.

Behind the preserved façades, demolition of the existing structures and new construction proceeded in phases. The building expanded from six floors and a cellar, to eight floors, a cellar and subcellar, mechanical penthouse, and rooftop greenhouse. Flexible, open-plan laboratories efficiently co-locate more than one hundred genomics and bioinformatics scientists. The facility also contains a greenhouse and special environmentally controlled rooms for plant growth and other biological functions. Shared core facilities accommodate sensitive equipment and instrumentation. Flexible informal spaces foster intellectual community; an 86-seat auditorium enables the Center to host faculty and global partners for conferences and symposia.

We were Executive and Collaborating Architect in association with Ennead Architects.

- 71,000 GSF new construction
- Programming & Planning, Architecture, Laboratory Planning





University of St. Thomas Houston, TX
Center for Science & Health Professions



The Center for Science and Health Professions is the first step in realizing the master plan of creating a science quadrangle at the University of St. Thomas (UST). The 180,000 SF building includes the Nursing, Biology, Chemistry, Environmental, and Mathematics Departments.

Built around a master plan created by Philip Johnson, the academic departments at UST are organized in two-story, modernist buildings around a shaded courtyard. Introducing a new building demanded a high level of sensitivity to the existing campus. However, the building's location at the southern boundary presented the opportunity to create a new gateway to the university.

In response, the design presents five interconnected pavilions around a courtyard, which reduces the large scale of the building. The five small pavilions, echoing the scale, form, and character of the existing campus and neighborhood context, are organized around a central courtyard at the width of the Academic Mall. Developing an outdoor plaza facing the Library and the southern terminus of Johnson's academic quadrangle strengthens connections to the existing campus.

- 180,000 SF
- Programming, Architecture, Laboratory Planning





The College of New Jersey Ewing, NJ
New STEM Building



TCNJ's new 89,000 SF STEM building anchors a cross-disciplinary STEM Complex by uniting the existing science buildings to Armstrong Hall, home of the Engineering program. Reflecting the latest research and pedagogies, the new facility provides cutting-edge academic spaces and labs – including a robotics labs, biosafety level-2 testing labs, an engineering design studio, and a metal fabrication/assembly workshop – as well as student spaces, and faculty offices for the Schools of Engineering and Science.



The heart of the new building and the Complex at large is the Innovation Center – a unique glass-walled environment for collaborative learning and research – that visually and physically connects the digital design lab, student project space, metal fabrication workshop, and prototyping lab with 3D printers and laser cutter. Highly flexible and technologically robust, the venue accommodates multimodal presentations, seminars, and demonstrations of student projects.



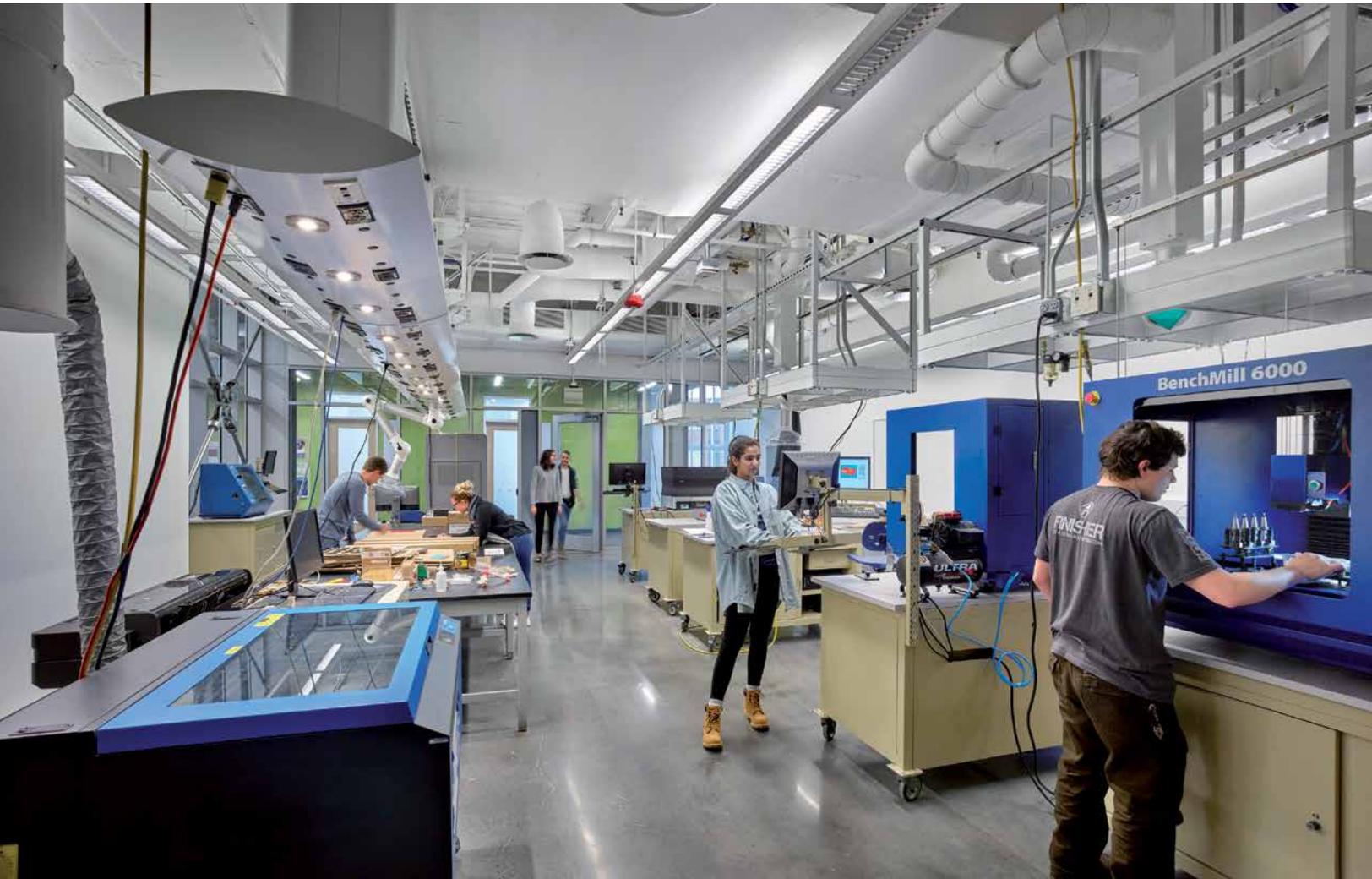
Designed to foster group learning through an iterative think/model/make process, the Innovation Center also supports mechanical engineering, robots, and bio-medical engineering, which have adjacent wet labs and clean room.

Phase 1 of the project focuses on the new STEM facility, whose transitional design scheme responds in massing, scale, materials, and details to the campus's Collegiate Georgian architectural vernacular. The existing Science Complex will be enlarged by 23,600 GSF Chemistry addition. Phase 2 will modernize 56,000 GSF of existing classroom and lab space.

The project is designed to LEED Silver standards but will not pursue certification.

- 89,000 GSF new construction
- 56,000 GSF modernization
- 23,600 GSF addition
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering, Energy Analysis





College of William and Mary Williamsburg, VA
Integrated Science Center Phase 3



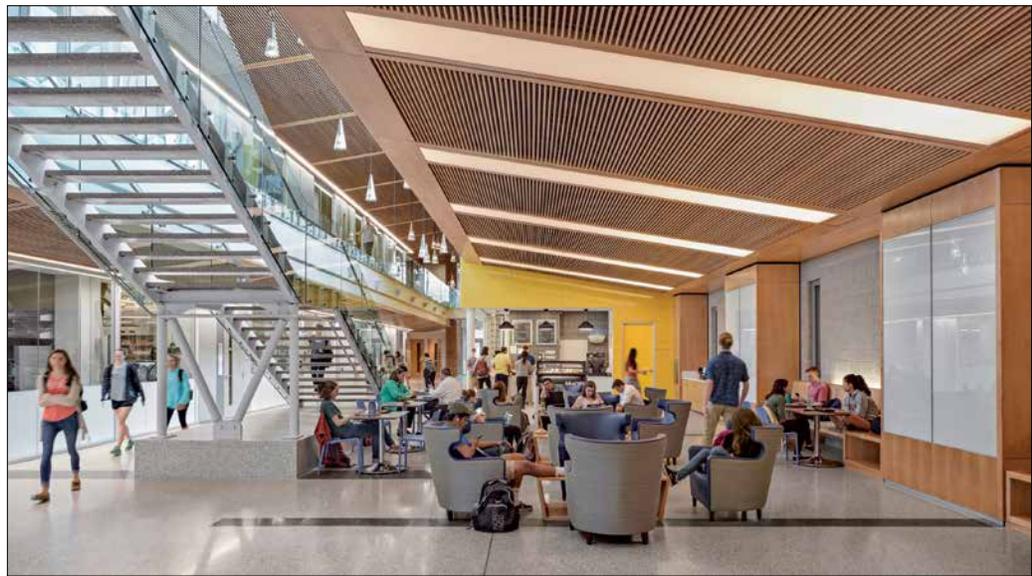
The College of William & Mary envisioned the third phase of its Integrated Science Center as an important step in the development of its science facilities. The guiding principles of this project include the creation of an interconnected and truly integrated science complex, the promotion of cross-disciplinary research, and the strategic grouping of departments and activities for optimal adjacencies.

The project also supports a unified approach to teaching and research and long-term flexibility with reconfigurable laboratory spaces, aggressively reduces energy consumption, and promotes community by emphasizing faculty-to-faculty interaction.

The scope of this project focuses on a 113,000 GSF addition to two existing buildings, ISC 1 and ISC 2. The facility houses space for the Applied Science, Biology, Chemistry, Psychology, and Interdisciplinary Research Departments.

To achieve these goals, the design team led a series of four departmental and group work sessions with W&M faculty, researchers, administration and other stakeholders to define and clarify the critical issues, strategic project drivers, key concerns, opportunities, and desired outcomes. Guided by this information, the design team collected, analyzed, and balanced programming data, functional and operational requirements, humanistic and environmental issues, planning options, and design concepts to formulate a comprehensive program to successfully meet the College's diverse, long-term needs.

- 113,000 GSF new construction
- 162,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Energy Analysis





The College of Wooster Wooster, OH
Ruth W. Williams Hall of Life Science



EYP provided programming, design, and construction administration services for the new three-story, 71,000 GSF integrated sciences building at The College of Wooster. The project consisted of the demolition of the existing Mateer Hall and the construction of a new building, renovating portions of Severance Hall and connecting the structures to create an integrated life science facility. The Ruth W. Williams Hall of Life Science fosters an integrative program for students that transcends disciplines and creates innovative learning spaces that support students' science mastery and proficiency, foster collaborations at multiple levels, and connects science programs to other disciplines on campus and the community.

In addition, the facility supports the College's approach to teaching and research as a pedagogy, its liberal arts mission, and long-term flexibility with reconfigurable laboratory and classroom spaces. It aggressively reduced energy consumption and promotes cross-disciplinary collaboration. The new science building provides teaching and research spaces for the departments of Biology, Chemistry, Biochemistry and Molecular Biology, Neuroscience, and Environmental Studies.

- 71,000 GSF new construction
- 4,288 GSF renovation
- Research space
- Biology
- Chemistry
- Biochemistry
- Molecular Biology
- Neuroscience
- Environmental Studies





Hamilton College Clinton, NY
Taylor Science Center

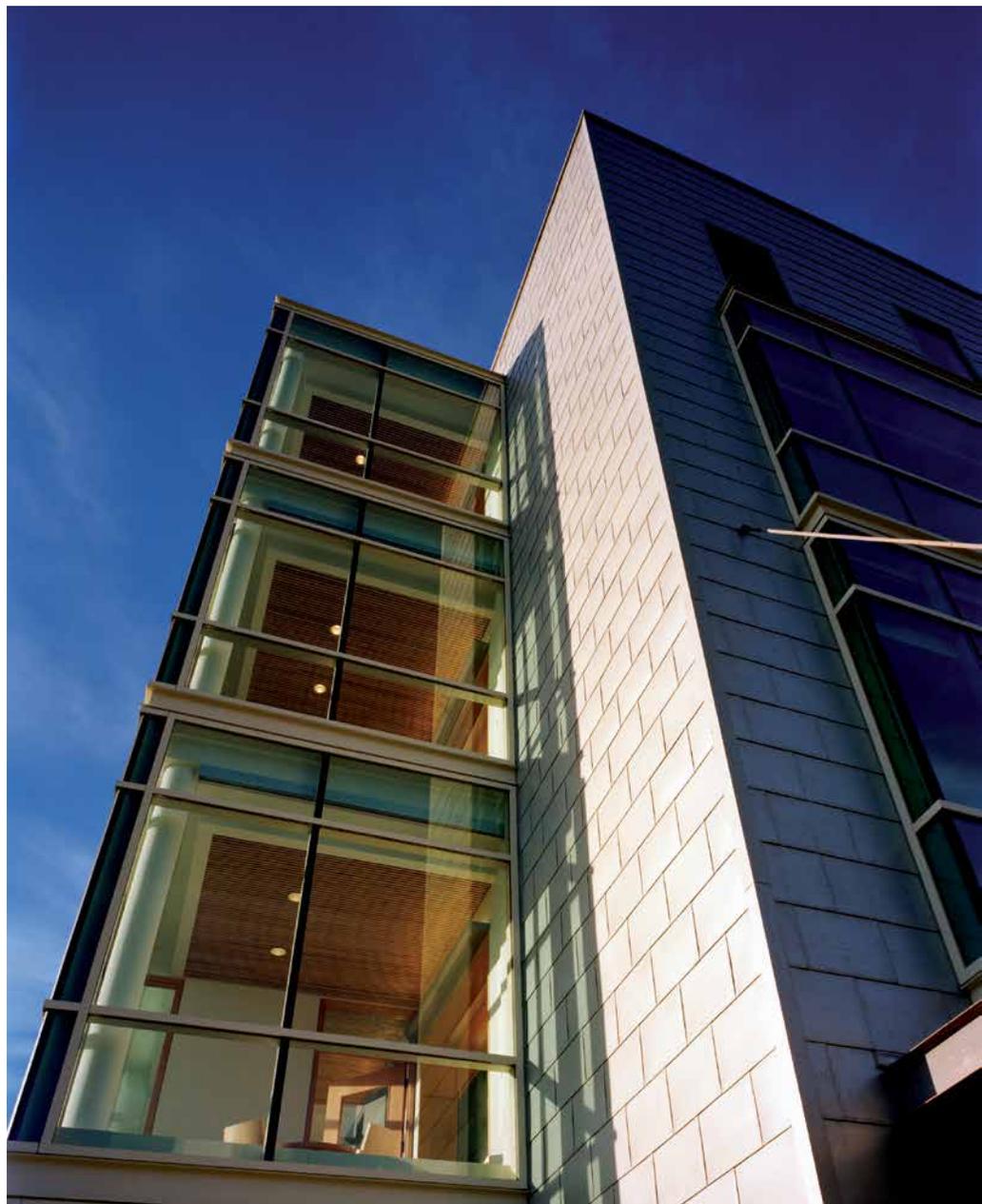


Sustainable design reimagines and enlarges a 1923 Collegiate Gothic structure to create an interdisciplinary science teaching and research facility. A T-shaped addition negotiates the sloping terrain to minimize the building's scale. Expansive glazing brings daylight and views into the interiors while putting science on display.

The parti organizes classrooms, office suites, and laboratories into manageably sized, functional "neighborhoods" to maintain the intimacy of the Hamilton experience. Spacious open stairways and hallways, as well as a variety of differently scaled informal spaces – mini-atria and "living rooms" – encourage make this building the new heart of the campus. A new, three-story glass atrium embraces the original courtyard space. The building massing is highly articulated to relate to the intimately scaled historic quadrangle.

The glass-walled, south-facing atrium is designed to be energy self-sufficient. Solar studies and Computation Fluid Dynamics modeling guided the development of the curtain wall and overhang. Daylighting reduces lighting costs, while sunshades minimize solar heat gain. A double curtain-wall façade at the upper two floors allows solar-heated air to be exhausted or captured and reused; a low-volume displacement air system utilizing a series of geothermal wells provides both heating and cooling. Visitors can track the facility's energy use on a touch-screen "dashboard," making the USC a teaching tool for sustainability.

- 35,000 GSF new construction
- 165,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering
- Higher Education Facilities Boston Society of Architects/SCUP
- AIA New York State - Merit Award
- AIA Eastern New York - Honor Award





James Madison University Harrisonburg, VA
Bioscience Building



The CISAT A3b Academic Building is a signature facility for the biological sciences that establishes an impressive public entrance to the CISAT campus. Housing more than a dozen affiliated interdisciplinary groups under one roof, the building promotes discovery-based learning in a collaborative and interactive community of students and researchers.

The facility is home to the departments of Anatomy, Physiology, Microbiology, Ecology, and Plant Sciences. To foster interdisciplinary work, the 90,000 SF building is organized into neighborhoods of teaching and research labs, faculty and graduate student offices, and tutorial space for student and faculty collaboration. Shared spaces include lecture rooms, computer labs, seminar rooms, and common spaces for informal gathering, as well as a research greenhouse and 3,000 SF animal care facility.

- LEED Silver certified
- 90,000 GSF new construction
- Programming & Planning, Architecture, MEP Engineering, Telecommunications, Commissioning



Radford University Radford, VA
Center for the Sciences



The Center for the Sciences realizes Radford's vision of a dynamic and welcoming new "front door" on East Main Street. The project expands existing science facilities to create a premier destination for STEM learning and research, supporting the University's Science Saturdays, an outstanding outreach programs for K-12 that introduced many current Radford students to Radford and the STEM fields.

The contemporary, LEED Silver design – nestled into the landscape to preserve views of the Blue Ridge Mountains – enhances visitors' sense of anticipation and arrival.

An open, cascading stair connects Main Street through the building to the main campus quadrangle. At the heart of the building, students, faculty, and visitors are invited into a unique science experience. Science Saturdays start with a briefing in the auditorium; students then rotate through the varied spaces of the Science Commons: an elliptical earth sciences museum; foundational teaching labs; and the domed planetarium – all structural building elements connected by informal learning spaces. The open stair leads students past teaching and research spaces to the greenhouse on the campus's main historic quadrangle.

- 115,000 GSF new construction
- Programming & Planning, Architecture, MEP Engineering





Union College Schenectady, NY
World Science and Engineering Center

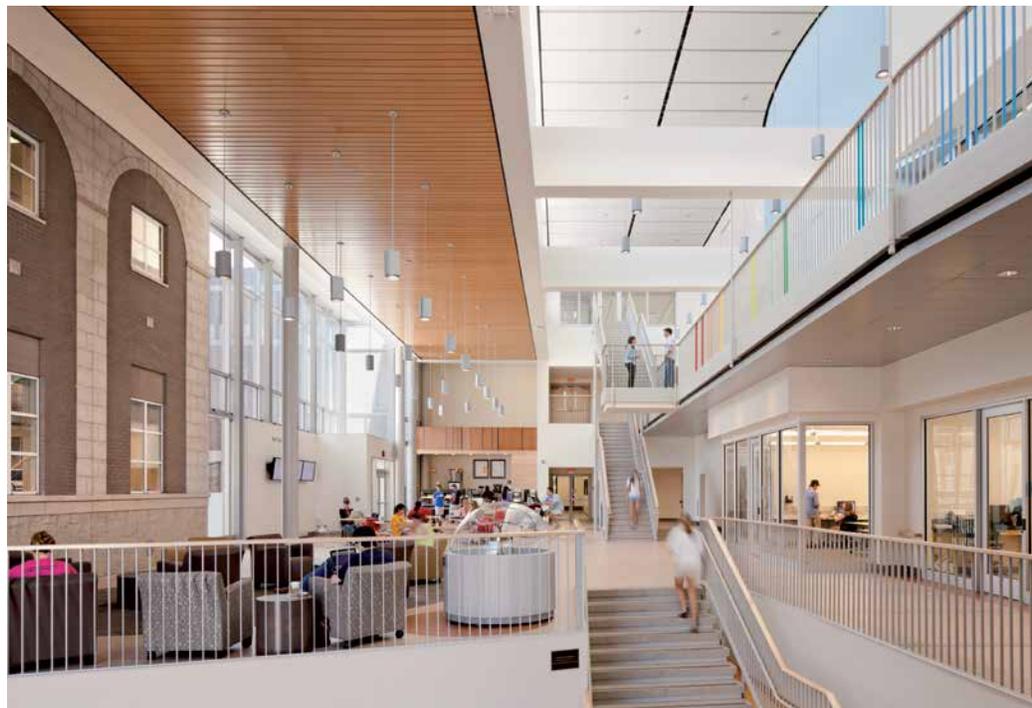


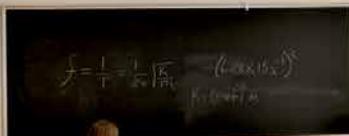
Behind a curving façade that echoes the colonnades framing the iconic Nott Memorial at the campus's center, the Wold Center houses state-of-the-art laboratories and classrooms supporting Biochemistry, Environmental Science and Engineering, and Computer Engineering. The building program is organized around an atrium "town square" featuring a Science Café and a variety of flexible study and social spaces.

Wold houses interdisciplinary programs such as Biochemistry and Environmental Science and Engineering, as well as highly specialized spaces including the Aerogel Lab—a joint venture between Mechanical Engineering and Chemistry—and the Phasor Lab, a one-of-a-kind acoustics lab that is a joint venture between the Electrical Engineering and Music departments. The program also features a high-performance computer lab, and flexible incubator labs for leading-edge interdisciplinary research.

The LEED Gold-certified facility functions as a teaching tool for science and sustainability, blending engineering with the liberal arts. A rooftop energy lab with photovoltaic array allows research and demonstration projects, while a kiosk in the atrium allows visitors to monitor the building's energy use. The sustainable design incorporates a ground-source heat pump, photovoltaics, solar thermal collection and storage system, LED lighting, and occupancy-based controls, as well as real-time metering equipment for continuous energy monitoring.

- 42,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering
- Outstanding Achievement in Green/Sustainable Construction, ABC Building Green Award





Virginia Tech Blacksburg, VA
Davidson Hall



Davidson Hall has been reconfigured into a state-of-the-art teaching and research facility, leaving its historic façade untouched. We addressed the limitations of the 1920s Collegiate Gothic Davidson Hall by designing a new addition that replaces the former teaching and research addition to the original four-story structure, framing a new green space facing West Campus Drive.

The new addition is designed to enhance a larger sense of community within the building. Public areas including corridors, lobbies, and a variety of informal spaces are strategically arranged to create dynamic learning environments that promote effective intellectual “collisions,” foster insights, and accommodate collaborative discovery.

The design fosters greater student-student and student-faculty interaction through visual connectivity and innovative, flexible environments. The new middle wing houses attractive and comfortable modern labs. Extensive glazing allows significant daylighting, while transparent interior walls reveal lab activity to passers-by in the building’s interior corridor. The rear wing houses a lecture hall with pre-function space and faculty offices.

The building plan is organized so that its main circulation corridor centers on the original wing’s entry, where a welcoming lobby leads straight into new addition, providing views into labs and work stations on the right and views out to the landscape on the left.

- 50,000 GSF new construction
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering





Wheaton College Norton, MA
Mars Center for Science & Technology



With its extensive green roof, the LEED® Gold-certified Mars Center appears to rise from the gently sloping landscape of the campus edge. The facility connects the heart of the campus with previously ignored wetlands to the south – a natural lab for the study of biology. A spiral landscape stair negotiates the landscape grade, effectively making the facility a new campus crossroads. The scale of the building is minimized by nestling a substantial portion of the program – labs, vivarium, and café commons – beneath a green roof system.

To support Wheaton’s unique Connections Curriculum, the program unites Biology, Chemistry, Physics, Astronomy, Mathematics, Computer Science, and Psychology with neighborhoods of shared interests, where student study and lounge spaces and classrooms are strategically adjacent to faculty research labs. Transparency admits daylight and views, visually connecting building occupants with the natural landscape and the excitement of scientific discovery.

The Mars Center is designed to consume 30% less energy than an equivalent code-compliant building, annually saving the College as much as \$185,000 in energy costs. Its sustainable design features include bioswales and bioretention basins to control the quality and quantity of stormwater runoff, as well as energy recovery wheels, high-efficiency HVAC, and lighting controls. Sun and shadow studies in BIM informed the design and placement of the building’s sinuous solar brim and shades.

- 77,000 GSF new construction
- 22,000 GSF modernization
- Programming & Planning, Architecture, Laboratory Planning, MEP Engineering, Structural Engineering, Energy Analysis





Stanford University Palo Alto, CA

Sapp Center for Science Teaching and Learning Building



The transformational modernization of the 61,000 SF historic building into a 21st-century undergraduate science teaching and learning center is a key component of Stanford's long-range vision to create a Biology/Chemistry District along the formal entrance to campus.

EYP's design restores the essential historic fabric and exterior appearance of the 1903 structure, designed by Clinton Day, while changing much of its functional interior and campus setting to meet the needs of modern science teaching and research. A 13,000 SF addition – half of which is set below grade and topped by a terrace – complements the original structure through the design's use of French limestone, granite, and glass.

The program is distributed in a symmetrical fashion with a new emphasis on openness and light penetrating east to west through the building's center, thanks to extensive interior glazing and a large central light well. The project brings together laboratory facilities for Biology and Chemistry; a consolidated science library combining the existing Math, Statistics, Biology and Chemistry Libraries; spaces for informal collaboration and display; a 300-seat auditorium; and a suite of six classrooms. The building is activated by a variety of open and closed informal study areas strategically organized to foster intellectual community interaction.

- 61,000 GSF modernization
- 13,000 GSF new construction
- Programming & Planning, Architecture, Laboratory Planning, Historic Preservation





FIRM OVERVIEW

Disciplines

Architecture, Engineering, Energy, Environmental Graphic Design, Interior Design, Master Planning

Integrated Design Expertise

- Academic Innovation
- Diplomatic Facilities
- Energy & Sustainability
- Health Education
- Healthcare
- Historic Preservation
- Libraries
- Master Planning
- Mission Critical Facilities
- Modernization
- Science & Technology
- STEM
- Student Life
- Workplace

Research

- Building Science
- Healthcare Design
- STEM
- Energy
- Living-Learning
- Workplace

Recognition

- 2018 Top 25 Architecture Firms, *Architectural Record*
- 2018 Giants 300, Architecture/Engineering Firms, *Building Design + Construction*
- 2018 Top 500 Design Firms, *Engineering News-Record*
- 2018 Healthcare Giants, *Interior Design*
- 2017 Architect 50, *Architect Magazine*
- 2017 MEP Giants, *Consulting-Specifying Engineer*
- 2017 Top Architects, #1 for Healthcare Renovation, *Health Facilities Construction Quarterly*

SERVICES

Architecture

- Design
- Planning
- Programming
- Interior Design
- Life Safety
- Environmental Graphic Design
- Workplace Strategy & Design
- Master Planning

Energy

- Building Performance Optimization
 - Energy Audits
 - Energy Master Plans
 - Retro-commissioning

Engineering

- Electrical
- Fire Protection
- Mechanical
- Plumbing
- Security
- Structural
- Telecommunications

Consulting

- Graphic Design
- Marketing Communications
- Public Relations

HIGHER EDUCATION CLIENTS

Abilene Christian University
Adelphi University
Alamo Colleges
Albany College of Pharmacy and Health Sciences
Albany Law School
Amarillo College
American University
Amherst College
Angelo State University
Appalachian State University
Assumption College
Austin College
Austin Community College District
Austin Peay State University
Barnard College
Bay Path College
Baylor College of Medicine
Baylor University
Bemidji State University
Bennington College
Berea College
Binghamton University
Black Hills State University
Boston College
Boston University
Bowdoin University
Bowie State University
Brandeis University
Bridgewater College
Brookdale Community College
Brookhaven College
Brown University
Bryant University
Bucknell University
Buena Vista University
Cabrin College
Canisius College
Carleton College
Case Western Reserve University
Cazenovia College
Central College
Central Texas College
Chatham University
Christopher Newport University
Clarendon College
Clemson University
Clinton Community College
Coastal Bend College
Colby College
Colgate University
College of Saint Elizabeth
College of Staten Island
College of the Holy Cross
Collin College
Columbia University
Concordia College
Connecticut College
Cornell University
Dallas County Community College District
Dartmouth College
Del Mar College
Dominican College
Duke University
East Carolina University
East Carolina University School of Dental Medicine
Eastern Michigan University
Eastfield College
Effat University
El Centro College
Emmanuel College
Emory and Henry College
Emory University
Farmingdale State College, State University of New York
Finger Lakes Community College
Florida Southern College
Fordham University
Franklin & Marshall College
Franklin College
Frederick Community College
Gallaudet University
Galveston College
George Mason University
Georgetown University
Georgia Institute of Technology
Goucher College
Grinnell College
Hamilton College
Hampden-Sydney College
Hardin-Simmons University
Hartwick College

HIGHER EDUCATION CLIENTS

Harvard Business School
Harvard College Library
Harvard University
Harvard University, John F. Kennedy
 School of Government
Haverford College
Herkimer County Community College
Houston Baptist University
Houston Community College
Howard University
Hudson Valley Community College
Iowa State University
James Madison University
Johns Hopkins University
Kean University
Keene State College
Lafayette College
Laguardia Community College
Lamar Institute of Technology
Lamar State College - Port Arthur
Lamar University
Lehigh University
Lone Star College System
Loyola University New Orleans
Lubbock Christian University
Manhattanville College
Marist College
Marshall University
Massachusetts College of Liberal Arts
Massachusetts Institute of Technology
Massachusetts Maritime Academy
McMurry University
Medical University of South Carolina
Mercy College
Meredith College
Michigan State University
Middlebury College
Midwestern State University
Minnesota State Colleges & Universities
Mississippi State University
MIT Department of Facilities
Mitchell Community College
Mohawk Valley Community College
Monmouth University
Montclair State University
Montgomery College
Moravian College
Morgan State University
Mount Aloysius College
Mount Holyoke College
Mount Saint Mary College
Muskingum University
Navarro College
New Jersey City University
New Jersey Institute of Technology
New York University
North Carolina A&T State University
North Carolina Central University
North Carolina State University
Northeastern University
Northern Virginia Community College
Northland College
Northwestern University
Orange County Community College
Pace University
Pennsylvania State University
Prairie View A&M University
Princeton University
Purchase College
Quinsigamond Community College
Radford University
Ramapo College of New Jersey
Rensselaer Polytechnic Institute
Rice University
Richard Stockton College of New Jersey
Rochester Institute of Technology
Rockefeller University
Rockhurst University
Rockland Community College
Roger Williams University
Rollins College
Rowan College at Burlington County
Rutgers, The State University of New Jersey
Sage Colleges
Saint Joseph's College
Sam Houston State University
San Jacinto College
Sarah Lawrence College
School of Visual Arts
Schreiner University

HIGHER EDUCATION CLIENTS

Siena College
Skidmore College
Southern Methodist University
Southwestern University
Spring Hill College
Springfield Technical Community College
St. Edward's University
St. John's University
St. Mary's College of Maryland
St. Mary's University
St. Olaf College
Stanford University
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York College at Cortland
State University of New York Institute of
Technology at Utica/Rome
Stephen F. Austin State University
Stetson University
Stevenson University
Stony Brook University
Sul Ross State University
SUNY Broome Community College
SUNY Cobleskill
SUNY Geneseo
SUNY Maritime College
SUNY Polytechnic Institute
SUNY Upstate Medical University
Swarthmore College
Syracuse University
Tarleton State University
Tarrant County College
Temple University
Texas A&M College of Medicine
Texas A&M International University
Texas A&M University
Texas A&M University Baylor College of Dentistry
Texas A&M University-Central Texas
Texas A&M University-Commerce
Texas A&M University-Corpus Christi
Texas A&M University-Galveston
Texas A&M University-Kingsville
Texas A&M University-San Antonio
Texas A&M University-Texarkana
Texas Christian University
Texas Southern University
Texas State Technical College-Harlingen
Texas State Technical College-Waco
Texas State University
Texas Tech University
Texas Tech University Health Science Center
Texas Wesleyan University
Texas Woman's University
The Catholic University of America
The City University of New York
The College of New Jersey
The College of New Rochelle
The College of Saint Rose
The College of William & Mary
The College of Wooster
The George Washington University
The Ohio State University
The State University of New York
The Texas A&M University System
The Texas State University System
The University of North Carolina at Charlotte
The University of Texas at Arlington
The University of Texas at Austin
The University of Texas at Brownsville
The University of Texas at Dallas
The University of Texas at El Paso
The University of Texas at San Antonio
The University of Texas at Tyler
The University of Texas Health Science Center at Houston
The University of Texas Health Science Center at
San Antonio
The University of Texas Medical Branch at Galveston
The University of Texas of the Permian Basin
The University of Texas System
The University of Texas-Pan American
Towson University
Transylvania University
Trinity College
Trinity University
Trinity Valley Community College
Trinity Washington University
Truman State University
Tufts University
Union College
United World College

HIGHER EDUCATION CLIENTS

University at Albany
University at Buffalo
University of Akron
University of California
University of Charleston
University of Chicago
University of Dallas
University of Dayton
University of Delaware
University of Denver
University of Florida
University of Houston
University of Houston - Clear Lake
University of Houston - Downtown
University of Houston - Victoria
University of Iowa
University of Mary Hardin - Baylor
University of Mary Washington
University of Maryland, Baltimore
University of Massachusetts Amherst
University of Massachusetts Dartmouth
University of Michigan
University of Minnesota
University of Missouri
University of New England
University of New Hampshire
University of New Haven
University of New Mexico
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of North Carolina at Pembroke
University of North Carolina at Wilmington
University of North Carolina School of Medicine
University of North Texas
University of North Texas System
University of Oxford
University of Pennsylvania
University of Pittsburgh
University of Richmond
University of Scranton
University of South Carolina
University of Southern Maine
University of St. Joseph Connecticut
University of St. Thomas
University of Tennessee at Knoxville
University of Texas MD Anderson Cancer Center
University of Texas Southwestern Medical Center
University of the Incarnate Word
University of Vermont
University of Virginia
University of Virginia Foundation
University of Wisconsin - Madison
University System of New Hampshire
UNT Health Science Center
University of Wisconsin - Whitewater
Vassar College
Virginia Commonwealth University
Virginia Community College System
Virginia Polytechnic Institute & State University
Virginia State University
Wake Technical Community College
Washington & Jefferson College
Washington College
Washington University in St. Louis
Wayne State University
Weatherford College
Wellesley College
West Texas A&M University
West Virginia University
Western Technical College
Wharton County Junior College
Wheaton College
Williams College
Winston-Salem State University
Worcester Polytechnic Institute
Yale University
Yale University School of Medicine
Yeshiva University

EYP/

eypae.com
people, purpose, planet

© 2019 EYP Inc. All rights reserved.